



## LETTER CIRCULAR

**Date:** 15<sup>th</sup> December 2020 **Ref:** DDLTS 51/2020  
**To:** All Heads of Primary Schools (State and Non-State) and Sections  
**From:** Mr Keith Aquilina – Education Officer Digital Literacy  
**Subject:** Enhancing Learning: Tools for the Digital Classroom in the Early Years

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The Directorate for Digital Literacy and Transversal Skills is organising a 15-hour online voluntary course for primary educators: **Enhancing Learning: Tools for the Digital Classroom in the Early Years.**

This **6-week course** starting on **Wednesday 20<sup>th</sup> January 2021** will enhance educators' digital competences and help them integrate the use of technology across the curriculum whilst engaging students in the current 'distanced' classroom. Through this course, participants will be introduced to different educational tools beneficial for **active learning**.

**KG, Year 1, 2 and 3 educators** from both State and Non-State schools are invited to apply. This course will run entirely online on MS Teams. The course is asynchronously run, that is, resources such as short videos and links are posted in the MS Team platform once a week and participants go through the material at their own pace. Educators will be supported all the way and may also request an in-class virtual session during the course duration. An introductory **voluntary** online meeting will take place on **Wednesday 27<sup>th</sup> January 2021** at **4pm**.

There are no course fees and participants who complete at least 75% of the weekly tasks and the final concluding task will receive a **certificate of participation** indicating the number of hours. Participants attending this course are entitled to apply for the Self-Sought training since attendance is on a voluntary basis and after school hours.

Interested year 1, 2 and 3 educators can find further details and may apply by following the link:

<https://bit.ly/36uNEt7>

For any queries contact us  
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Directorate for Digital Literacy and Transversal Skills

*Empowering learners to succeed as global digital citizens*