

Criteria	Excellent	Established	Starting
1. Effective use of digital tools	Use of technology in this entry is of exceptional quality. Clear evidence that the use of technology enhanced learning. Without technology learning objectives would have been difficult to achieve.	Technology has been used in this entry. Evidence that the use of technology enhanced learning.	The use of technology was superfluous and learning objectives could have been easily achievable without the use of technology.
2. Pedagogical value	<p>A. Curriculum match: Benefits to the curriculum objectives. Entry is focused on syllabi to be covered.</p> <p>B. Clarity of Goals: All goals are clear, written in the form of student learning, and permit viable methods of assessment.</p> <p>C. Learning activities are relevant to students and instructional goals. They progress coherently, producing a unified whole and reflecting recent professional research.</p>	<p>A. Curriculum match: There is minimal evidence that the activity is part of the curriculum.</p> <p>B. Clarity of Goals: Goals are moderately clear or do not permit viable methods of assessment.</p> <p>C. Only some of the learning activities are suitable to students or instructional goals.</p>	<p>A. Curriculum match: There is no evidence that the activity is part of the curriculum. B. Clarity of Goals: Goals are not clear.</p> <p>C. Learning activities are not suitable to students or instructional goals. They do not follow an organised progression and do not reflect recent professional research.</p>
3. Context	<p>The applicant has demonstrated his/her ability to both deliberately plan for and incorporate the use of technology for the benefit of the educational setting.</p> <p>The activity or its learning objects can be used and/or re-used to support learning.</p> <p>Features of activity and or its learning objects are accessible by a variety of students with different learning needs.</p>	<p>The applicant is helping others (individual students, whole class/es or school/s) who are also benefiting from this entry.</p> <p>The activity or its learning objects need to be re adapted in order to use and/or re-use in other settings.</p> <p>Features of activity and or its learning objects are minimally accessible by a variety of students with different learning needs.</p>	<p>The applicant uses technology for himself /herself.</p> <p>The activity or its learning objects focuses on the immediate setup and clearly shows that it cannot be used and/or re-used in other settings. Features of activity and or its learning objects are not accessible for students with different learning needs.</p>
4. Collaboration	The applicant's work reflects the Directorate's mission to empower learners to flourish in a connected world by cultivating a passionate learning community; linking educators and partners; leveraging knowledge and expertise; advocating for strategic policies; and continually improving learning and teaching.	The applicant's work reflects a collaborative work, some sharing of expertise, and a reflection of the school ethos.	The applicant's work does not show that in any way there is a sense of community, collaboration with other educators and sharing of ideas.