

## LETTER CIRCULAR

Date: 24<sup>th</sup> June 2020 Ref: DDLTS 26/2020

To: All Heads of State Schools and Sections

From: Director, Directorate for Digital Literacy and Transversal Skills

**Subject: Platforms for Teaching and Learning** 

## Fronter phasing out

Kindly note that Fronter will be phasing out and will close in November 2020 due to its old functionalities which are not supported any longer by the provider. Hence you are encouraged to download any useful files by 30<sup>th</sup> October 2020. We recommend that you upload your files on One Drive to be easier for you to share with your students.

Please find <u>step-by-step instructions</u> on how to download your files from Fronter with this circular. Watch a recorded explanation of the attached presentation by press on the *Slide Show* button.

## Ilearn email account

Please note that the Ilearn email account (<u>name.surname@ilearn.edu.mt</u>) will not be effected and this will still be used when Fronter is closed.

## The way forward

My School and Microsoft Teams will complement each other to carry out any activity that you need both in class and for online teaching and learning. This includes taking attendance, recording assessment, sending announcements to parent and students, sending work to students, receiving students' work, correcting work and giving feedback, communicating and more. Teleskola.mt is another useful platform to share resources with students, educators and parents.

These platforms are already widely used by educators, school leaders, students and parents. We encourage you to learn more on:

Teams: https://support.office.com/en-us/teams

My School: https://support.msm.io/hc/en-us/sections/201677905-General

Teleskola: https://teleskola.mt/

For further info and support please join the new MS Team named 'Fronter' by clicking <u>here</u>.

Thank you for your cooperation.

Mr. Grazio Grixti Director Directorate for Digital Literacy and Transversal Skills

Directorate for Digital Literacy and Transversal Skills

Empowering learners to succeed as global digital citizens